FINAL EUROPEAN CONFERENCE

Towards Forest Management in line with the Protection and Conservation of Biodiversity 16-18 February 2022







Building better understanding for management decisions using demonstration sites

www.lifegoprofor.eu

Andreas Schuck, European Forest Institute

The European Integrate Network Network



- "promotes and advances forest management approaches for the integration of nature conservation into sustainable forest management at three levels: the decision-making policy level, the level of forest practitioners/managers, and the level of research and academic knowledge"
- Voluntary network initiated by the 'Prague Declaration on Forests' in 2016 and with mandate by the EU Standing Forestry Committee
- 20 member countries from forest and nature conservation policy, forestry and conservation practice as well as the research community, with the European Commission being an observer

https://integratenetwork.org/about-us/#history



www.integratenetwork.org

Note: Portugal joined network in May 2021 (not on map)









Events

- How to integrate segregation in sustainable forest management? The tools, scale and processes – September 2020
- Policy challenges of integrating biodiversity conservation in forest management – the way forward – March 2021
- Publications
- Policy Briefs
- Training and education in demonstration sites









Demonstration site network



- Marteloscopes as forest demonstration and learning sites with emphasis on integrating nature conservation in managed forests
- 160 sites in 22 countries across Europe... number is steadily growing



www.iplus.efi.ii

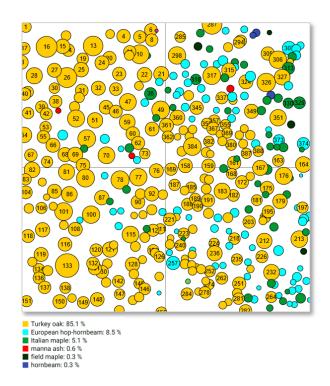






Marteloscopes

- Term derived from French: refers to a more detailed examination of tree selections
- Usually 1 ha rectangular sites
- Trees mapped, numbered and recorded





GoProFor site: Rieti-Lazio

noto: GoProFor







What data is collected?

Туре	Unit	
Tree species	Fagus sylvatica (Fasy), Abies alba (Abal) etc.	Integrate
Tree location*	polar coordinates	Network LS facilitated by EFI
Tree status	dead (0), alive (1)	
Diameter at breast height	dbh [cm] (>7.5 cm)	
Tree height	h [m]	
Crown base height	h _{cb} [m]	
Timber quality	Class (A, B, C, D/IT, F for fuelwood) and section	length [m]
TreMs	abundance	



Photo: Andrew Stratto





Photo: Andreas Schuck

Kraus et.al., 2016











Wide variety of site types and management regimes













Photos: local marteloscope managers (do not useimages without contacting the presenter)







Utilising marteloscpes for training





Photo: Jakob Derks

- Training exercises using software running on mobile devices can be tailored to:
 - type of exercise
 - target groups (forest / conservation managers, students, school children, interested public; mixed groups)
- Discussing virtual intervention outcomes is at the heart of training exercises
- They promote knowledge exchange and build better understanding
- Software available at: http://iplus.efi.int/







Examples exercises (1)

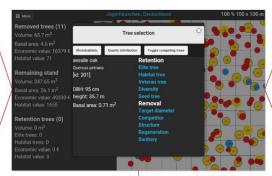
Exercise with forest and nature conservation managers (task)

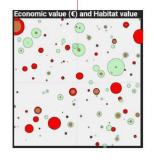


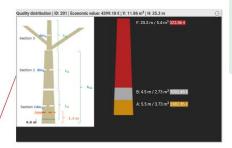


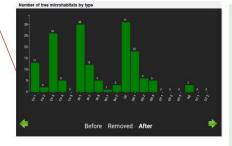
Training exercise

Remove 60 m³ of wood (limit the number of trees removed while selecting 10 % high quality timber); identify 10 habitat trees.













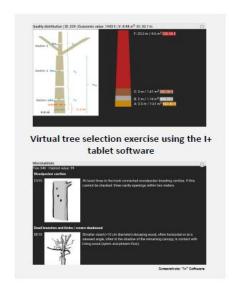


Examples exercises (2)

Exercise with forest and nature conservation managers (weighing economic and habitat values)











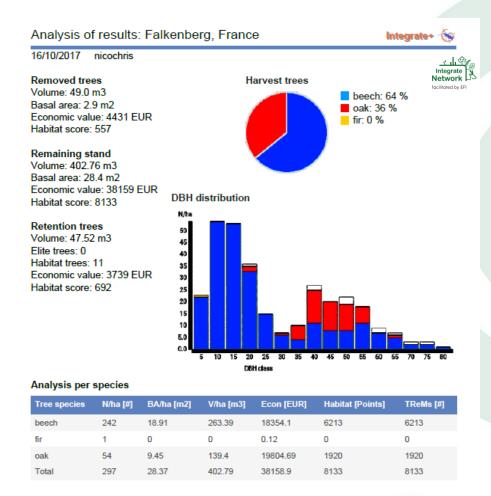






Examples exercises (3)

Exercise results provided to each participant/group during training event (pdf)









Training exercises (further examples)

- Removal of a predefined volume, basal area
- Maintain or reach a pre-defined diameter distribution
- Discuss trade-offs between different ecosystem services
- Identify a set number of habitat trees
- Learning about forest ecosystems and their value for society
- •

Many more potential training exercises

Instructor needs to tailor for target groups and prepare them well

Towards Forest Management in line with the Protection and Conservation of Biodiversity 16-18 February 2022



Photo: Andreas Schu

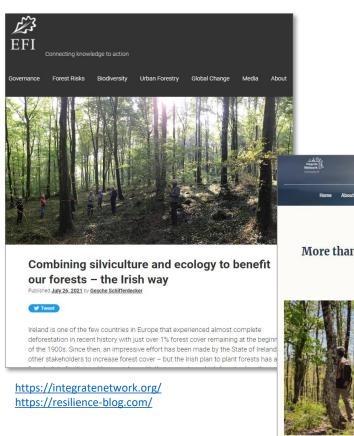


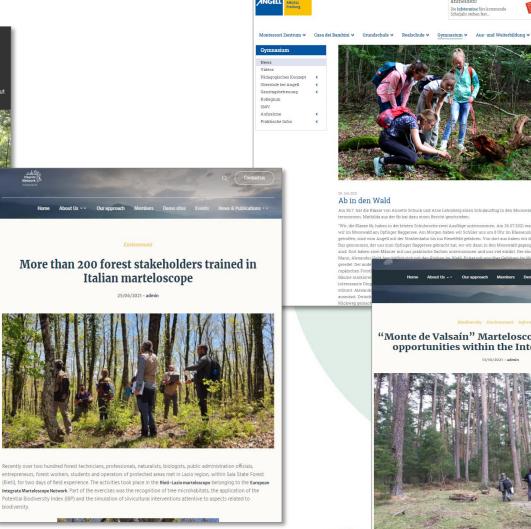
Photo: Andreas Schu



Photo: Annette Schuo

Training and communication







Ab in den Wald

Mann, Alexande

Bäume markie

Am 26.7, hat die Klasse von Annette Schuck und Arne Lehmberg einen Schulausflug in den Mooswald un

wir im Mooswald am Opfinger Baggersee. Am Morgen haben wir Schüler uns um 8 Uhr im Klassenzimm getroffen, sind vom Angell mit der Straßenbahn bis ins Rieselfeld gefahren. Von dort aus haben wir den Bus genommen, der uns zum Opfinger Baggersee gebracht hat, wo wir dann in den Mooswald gegangen eind Dort haben ywei Manner mit une praktieche Sachen unternommen und une viel erklärt. Der eine

ternommen. Mathilda aus der 6b hat dazu einen Bericht geschrieben.

been working in the development of the booklet of the "Monte de Valsain" Marteloscope (to be published soon)

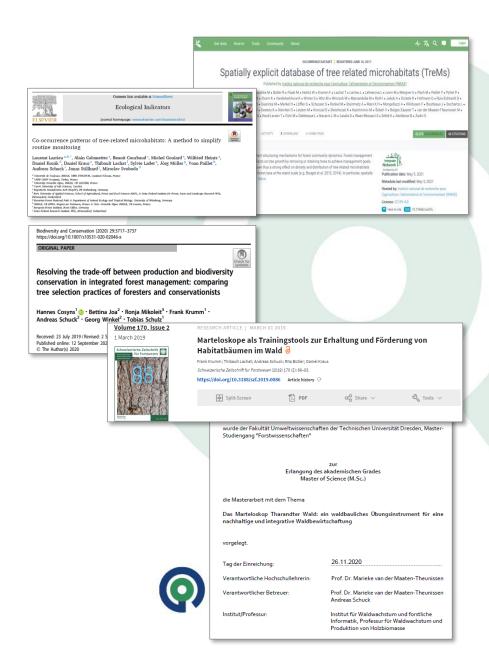
"Monte de Valsaín" Marteloscope: challenges and

opportunities within the Integrate Network.

Infotermine im Herbst - Jetzt anmelden!

Demonstration sites and their use in research

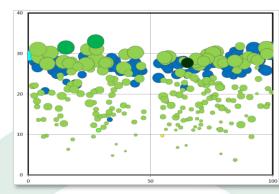
- Data available for Science via 'Global Biodiversity Information Facility
- Scientific research (applied and social sciences)
- Other publications (e.g. practitioners journals)
- Bachelor and master theses

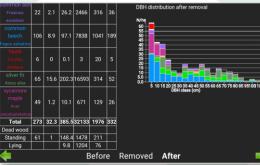


Towards Forest Management in line with the Protection and Conservation of Biodiversity 16-18 February 2022

Some additional information

- Work ongoing on new 'software modules' and 'result display options' including deadwood, carbon storage, regeneration, stand projections
- Educational toolbox for training exercises under preparation
- Importance of audio-visuals
 - "Wise use of our forest: the integrative approach"; "Virtual visit to a marteloscope"
 - https://integratenetwork.org/videos/
 - You Tube clips "tree mircrohabitats explained" (WSL, CNPF, INRAE, DYNAFOR)
 - https://www.youtube.com/watch?v=YRwzbrAq96o&list=PLIdocYDtv7TTtTKiBAm68tXZhV51v JVB)











Concluding remarks

- Sites have shown a powerful tool for training, education and communication
- They allow for exchange on site having available results of virtual interventions
- Have found application in silvicutural training curricula
- Increased interest from secondary schools
- Continuous feedback resulting for futher tool development
- Dataset is showing valuable for research
- Finding increased application and further development in projects















Thank you

andreas.schuck@efi.int

http://integratenetwork.org/ http://iplus.efi.int/







